

Last week...

We took a journey through space and explored the different planets, we loved looking at the different colours of each one and enjoyed learning their names.

We used a cardboard box and a table lamp to make shadows with our hands and also made a magnificent space rocket outside using tarpaulin on the jungle gym.

We read some books where we talked about the wonderful Neil Armstrong and also spoke about Stephen Hawking. One of the books even showed us the very first footstep on the moon!

Important things to bring to Pre-School

There is a big emphasis in the revised EYFS for oral health and healthy eating, it would be great if you could check your child's lunch to ensure it is a well-balanced meal and as healthy as possible.

We go outside in all weather, so please be prepared with suitable clothing. Could your child have some spares in their bag just in case we get wet and muddy outside too?

Sound of the week

We incorporate sound of the week within 'show and tell' so please could your child bring in one thing beginning with 'E' to share with us all. This is where we will concentrate on correct speech formation and initial sound recognition

Number of the week

Our number of the week will be 4. We will be looking at number recognition and representing 4 using both objects and mark-making.

Next week... CHRISTMAS! -

Throughout December we will (of course) be creating lots of magical Christmas crafts during this wonderful time of year.

We will still be doing other topics alongside Christmas; this week we will be learning about our emotions and looking at emotion puppets and props to see if the children can identify each emotion.

This will help the children understand not only their emotions, but other peoples.



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Tick-off '50 fantastic things' for you and your child to experience together.

'50 Things To Do Before You're Five' gives you 50 simple, fun activities that parents, and carers, can take part in with their children.

Each of the '50 Things' have been carefully developed by education experts and early years practitioners following consultation with parents. They have made sure that children with special educational needs are included and that each of the '50 Things' means something across our culturally diverse communities. Please follow the link below which shows how to download the app onto your phone.

We highly recommend it!

[How parents use 50 Things To Do :: 50 Things To Do Before You're Five](#)