

Elsworth Pre-School

Elsworth Primary School, Broad End, Elsworth, Cambridge, Cambridgeshire, CB23 4JD



Inspection date

14 November 2017

Previous inspection date

25 April 2017

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manger and committee have implemented changes to planning, assessment and observation so that they are effective and relevant. Consequently, staff deliver activities to help all children make good progress.
- Teaching is effective because staff know how to support children through regular conversations. They build on what children know and can do. Children are given the time and space to play imaginatively together and this supports their personal, social and emotional development.
- Dedicated, friendly and caring staff welcome children with a friendly smile. Parents comment about the good care provided by the staff and about how well they feel supported as a family.
- Children are happy and enthusiastic about their time at the pre-school. They arrive confidently in the morning and eagerly greet their friends and staff. Children are sociable and enjoy helping others. They form close bonds with the caring and nurturing staff, and go to them for affection and attention when desired.

It is not yet outstanding because:

- The management team does not yet use information as well as possible to check the progress made by different groups of children.
- Occasionally, children do not have enough opportunities to select and look at books together to support their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels
- enhance the book area, making sure it is always fully accessible and inviting, so that children can enjoy sharing books together to further support their early literacy skills.

Inspection activities

- The inspector spoke with staff and children during the inspection at convenient times.
- The inspector spoke with parents and took into account their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the nominated person and discussed their role and responsibilities.
- The inspector had a meeting with the manager and looked at relevant documentation, including evidence of the suitability of those working at the pre-school.

Inspector

Helen Harper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider and staff complete relevant child protection training. They are aware of the possible signs and symptoms of abuse, and know how to keep children safe. Secure procedures for recruitment and checking the ongoing suitability of staff are in place. The manager uses regular supervisions and observations of staff's practice to help identify their strengths and areas for development. Staff benefit from targeted training and this helps them to build on their current good knowledge and skills. Staff develop strong partnerships with parents and other professionals to ensure that children's progress is well supported. They build links with the local community, other professionals and early years settings that children attend to promote continuity for children's progress and well-being.

Quality of teaching, learning and assessment is good

Staff encourage children to lead their own play and know when to offer further challenge to extend their learning. They ask children thought-provoking questions and encourage their thinking skills effectively. Children have opportunities for solving problems, for example, children work out how to manoeuvre a table safely through a doorway. Staff organise the environment indoors and outdoors well. Children have access to a wide range of interesting resources that encourages them to explore and investigate. They are confident to share their thoughts and use their imaginations, such as when they decide to make pretend spicy food in the mud kitchen. Staff encourage children to listen at circle time and talk about what they see on the laptop. Children sing songs and listen to stories, staff enrich this learning with actions and props.

Personal development, behaviour and welfare are good

Staff are deployed effectively, ratio requirements are met and children are supervised well at all times. The indoor and outdoor environment are safe and secure for all children. Children are happy and confident. They are kind and helpful to each other and staff skilfully support this, meaning children are confident and self-assured in social situations. Children enjoy cold and hot, healthy meals and snacks that parents provide. Children are very independent. Staff encourage all children to have a go at completing tasks, such as putting on their shoes and zipping up their coats for outdoor play. Staff praise children for their efforts. They talk calmly to children, encourage them to share and to be kind to one another. Children's behaviour is good.

Outcomes for children are good

Children use their imagination and make links with their own experiences as they play in the role-play area. They eagerly make pretend picnics and cups of tea for each other while sharing and taking turns. All children make good progress and develop the key skills they need to help prepare them for their future learning, including moving on to school.

Setting details

Unique reference number	221776
Local authority	Cambridgeshire
Inspection number	1097921
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	20
Name of registered person	Elsworth Pre-School Committee
Registered person unique reference number	RP517131
Date of previous inspection	25 April 2017
Telephone number	01954 268050

Elsworth Pre-School registered in 1976. There are five members of staff working directly with the children, all of whom hold appropriate early years qualifications at level 2 or above. The pre-school operates from 8.55am until 2.55pm, Monday to Thursday, and 8.55am until 11.55am on Fridays, during term time. The pre-school receives funding to provide education for two-, three- and four-year-old children.

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